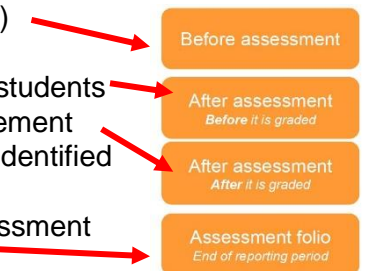



# Investing for Success

Under this agreement for 2021  
Brooweena State School will receive

**\$12,354\***

This funding will be used to	
TARGET	MEASURES
<p>90% of students achieving a C or better in English and Mathematics.</p>	<p><b><u>Baseline / endpoint</u></b></p> <ul style="list-style-type: none"> <li>Semester 2 English and Maths A – E data tracking</li> <li>Year 3 NAPLAN Writing and Numeracy 2019 to Year 5 NAPLAN writing for matched students.</li> </ul> <p><b><u>Comparison</u></b></p> <ul style="list-style-type: none"> <li>English and Mathematics %A, %B and %C or better (Data card)</li> <li>Data ladders used for tracking students across terms</li> </ul> <p><b><u>Monitoring</u></b></p> <ul style="list-style-type: none"> <li>P – 2 and 3 – 6 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning</li> <li>P-2 and 3-6 Numeracy Continuum used to monitor progress and plan for next steps in learning.</li> <li>Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands for each learning area.</li> <li>Records from coaching, observation and feedback activities establish change in teacher practice.</li> <li>Collaborative Assessment of Student Work (CASW) junctures</li> <li>Feedback to students</li> <li>Case management meetings for identified students</li> <li>Student assessment folios</li> </ul> 
<p>100% teachers attend school and / or cluster level pre and post moderation to develop and use anchor charts for English, Maths, Science, HASS and Technologies.</p> <p>100% teachers participating in CASW for English</p> 	<p><b><u>Baseline / endpoint</u></b></p> <ul style="list-style-type: none"> <li>Number of teachers attending pre and post moderation to unpack units of work and attend to the writing demands of English, Science, HASS and Technologies 2020 (baseline) to 2021 (endpoint).</li> <li>Number of teachers attending pre and post moderation for mathematics</li> <li>Number of teachers participating in CASW</li> </ul>

	<p><b><u>Comparison</u></b></p> <ul style="list-style-type: none"> <li>• Student %A, %B and %C level of achievement data for matched learning areas compared historically (same semester comparison)</li> </ul> <p><b><u>Monitoring</u></b></p> <ul style="list-style-type: none"> <li>• Staff feedback on professional learning</li> <li>• Teacher planning documents and reflections.</li> </ul>
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## Our initiatives include

### INITIATIVE

Provide targeted professional development and coaching to enhance teacher knowledge of Australian Curriculum Writing through deepening knowledge of Achievement Standards and curriculum intent through the Pre-Moderation Processes.

Student achievement and engagement data is used to inform collaborative decisions regarding the allocation of resources, reflecting whole school approach to support student learning aligned with the school improvement agenda.

Provide targeted professional development and coaching to enhance teacher capability of the Collaborative Assessment of Student Work

### EVIDENCE BASE

- Sharratt, L 2019, Clarity: What matters most in learning, teaching and leading, Corwin, California, USA.
- Assessment and Moderation Hub, The State of Queensland (Department of Education and Training) 2016.
- Fullan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA.
- Sharratt, L 2019, Clarity: What matters most in learning, teaching and leading, Corwin, California, USA.

## Our school will improve student outcomes by

### ACTIONS

Enhance teacher knowledge of Australian curriculum Writing through deepening knowledge of Achievement Standards and curriculum Intent through the Pre-Moderation and Post-Moderation Process.

Teacher aide to provide intensive support for identified students

Curriculum leaders support teaching staff to implement units of work through modelling, co-teaching, observation and feedback processes  
Professional learning communities engage in-house expertise to improve teacher and teacher aide ability to identify writing demands of units of work.

Case management meetings to cater for identified students

Collaborative Assessment of Student Work to target students

### COSTS

TRS:  
\$7840

Resources:  
\$4514

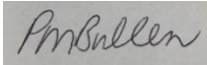
Administrative support  
\$0

Administrative support  
\$0

Administrative support  
\$0

Administrative support  
\$0





**Principal name**  
Peta Bullen  
Brooweena State School

**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**