

# Investing for Success

Under this agreement for 2019  
Brooweena State School will receive

**\$6,750\***

## This funding will be used to

Target	Measures
1. 85% of students achieving a C or better in English, Humanities and Social Science (HASS) and Science	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ Sem 2 English, HASS and Science A – E data tracking students until 2019</li> <li>○ Year 3 NAPLAN Writing 2018 to Year 5 NAPLAN Writing for matched students.</li> <li>○ Early Start data</li> </ul> </li> <li>• Comparison:               <ul style="list-style-type: none"> <li>○ English, HASS and Science %A, %B and %C or better</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ P-10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning</li> <li>○ Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of different subject/learning areas</li> <li>○ Records from coaching, observation and feedback activities establish change in teacher practice</li> <li>○ Interim report card data.</li> </ul> </li> </ul>
2. 100% of teachers using the North Coast Region anchor chart to plan for English, HASS and Science	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ Number of teachers using the anchor chart to unpack units of work and attend to the writing demands of English, HASS and Science 2018 (baseline) to 2020 (endpoint).</li> </ul> </li> <li>• Comparison:               <ul style="list-style-type: none"> <li>○ Student %A, %B and %C level of achievement data for matched subjects compared historically (same semester comparisons).</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ Staff feedback on professional learning.</li> <li>○ Teacher planning documents and reflections</li> </ul> </li> </ul>

## Our initiatives include

Initiative	Evidence-base
1. Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: English learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential writing concepts and skills in every classroom.	<ul style="list-style-type: none"> <li>• Fullan, M &amp; Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA.</li> <li>• Sharratt, L 2019, Clarity: What matters most in learning, teaching and leading, Corwin, California, USA.</li> </ul>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



2. Professional learning communities engage regional expertise to improve teacher and teacher aide ability to identify the writing demands of the Australian Curriculum learning and subjects in C2C units of work.	<ul style="list-style-type: none"> <li>Sharratt, L &amp; Planche, B 2016, Leading Collaborative Learning: Empowering Excellence, Corwin, California, USA.</li> </ul>
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### Our school will improve student outcomes by

1.

Actions	Costs
Professional learning communities engage in-house expertise to improve teacher and teacher aide ability to identify writing demands of units of work.	Administrative support \$0
Provide support for responsive teaching based on analysis and discussion of curriculum-aligned through planning, modelling, observation and feedback processes, and timely access to data.	Administrative support \$0
Teacher Aide to provide intensive support for identified students.	Resources: \$3150

2.

Actions	Costs
Enhance teacher knowledge of Australian curriculum Writing through deepening knowledge of Achievement Standards and curriculum Intent through the Pre-Moderation Process.	TRS \$3600
Curriculum leaders support teaching staff to implement units of work through modelling, co-teaching, observation and feedback processes	Administrative support \$0



**Peta Bullen**  
Principal  
Brooweena State School



**Tony Cook**  
Director-General  
Department of Education

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**Queensland**  
Government