

Contact details

8 Clifton Creek Right Road,
Brooweena QLD 4620

Ph: 07 4129 9122

E: admin@brooweenass.eq.edu.au

School Office Hours

Wednesday 8:30am – 3:00pm

Every 2nd Thursday 8:30am - 3:00pm

Friday 8:30am – 3:00pm

Uniform sales

Staff can assist or contact

P & C Association -

brooweenastateschoolpandc@gmail.com

2026 Term Dates

~~Term 1 – 27th January to 2nd April~~

~~Term 2 – 20th April to 26th June~~

~~Term 3 – 13th July to 18th
September~~

Term 4 – 6th October to 11th
December

2026 Public Holidays

Good Friday – 3rd April

Anzac Day – 25th April

Labour Day – 4th May

Fraser Coast Show – 22nd May

King's Birthday – 5th October

Student Free Days

Friday 4th September



Attendance Rate

84.7%

Hello Brooweena School Community,

Celebrating a Wonderful Term

As Term 3 draws to a close, it is a wonderful opportunity to reflect on another successful term of teaching and learning at Brooweena State School. Our students have participated enthusiastically in classroom learning, assessment tasks, the Bundy Bowl and Leisure excursion, Life Ed, Artrageous, the Maryborough Eisteddfod, sporting opportunities and many other engaging experiences. Throughout the term, they have demonstrated curiosity, persistence, cooperation and pride in representing our school. I sincerely thank our staff, families, P&C and community members for the many ways they have supported our students and contributed to such a positive and productive term.

Celebrating Student Achievement

Our Term 3 English achievement data reflects strong learning outcomes across the school. We are delighted that 100% of Prep to Year 6 students achieved an A–C standard in English, reflecting the progress students have made through focused teaching, targeted support and their own commitment to learning. Staff will continue to analyse individual and cohort data to identify strengths, determine next learning steps and ensure every student is appropriately supported and extended.

Annual Implementation Plan—On Track

During our recent small schools cluster Annual Implementation Plan check-in, we reviewed our progress, evidence of impact and next steps. Our whole-school reading priority remains on track, with consistent literacy routines, strengthened assessment practices and targeted support becoming increasingly embedded across the school.

We will now move into the review phase of our inquiry cycle, evaluating the effectiveness and impact of the actions implemented this year. Following this, we will begin a new scan and assess phase, drawing on triangulated evidence—including student achievement data, diagnostic and progress-monitoring information, classroom observations and student learning needs. This evidence will help us identify our next priority and establish a clear, responsive direction for the school's forthcoming two-year plan.

Swimming in Term 4

Our school swimming program will commence in Term 4 and take place each Friday for eight weeks. Swimming provides students with valuable opportunities to develop water confidence, swimming skills, fitness and essential water-safety knowledge. Families may use their Back to School Boost funds to assist with the cost of the program. If you would like to check your remaining balance or require assistance with payment arrangements, please contact the school.

Parade Dates – Term 3

Each Wednesday at 9:00am

What's coming up? –

~~Eisteddfod 3rd & 5th August~~

~~Art Class with Janelle from
Artrageous 20th August~~

~~School photos 25th August~~

~~Teddy Bears picnic 26th August~~

~~Excursion to Bundy Bowl and
leisure 2nd September~~

~~Life ED 3rd September~~

Yr3-6 netball tournament 11th
September

Kindy and Prep Transition Days

We are looking forward to welcoming our future Kindergarten and Prep students and their families to our transition days on 20 and 27 October and 17 and 24 November. These sessions will help children become familiar with our staff, routines, learning spaces and classmates while building confidence and a sense of belonging before beginning school in 2027. Registrations are now open, and families are encouraged to contact the school for further information or to arrange a personalised tour with the Principal.

K'gari Camp—Week 6

Excitement is already building for our Years 2–6 camp to K'gari in Week 6 of Term 4. Over four days and three nights, students will participate in valuable educational and recreational experiences while staying at Kingfisher Bay Resort. The camp will support learning beyond the classroom while developing students' independence, resilience, teamwork and appreciation of K'gari's unique natural and cultural environment.

Looking Ahead to Term 4

Term 4 promises to be another exciting and purposeful term, with swimming, transition sessions, our K'gari camp and continued classroom learning ahead. I wish all students, staff and families a safe, relaxing and enjoyable holiday break. Thank you for another wonderful term, and we look forward to welcoming everyone back refreshed and ready for the final term of 2026.

Have a fabulous fortnight.

Peta Bullen

Principal

"Growing strong readers, respectful learners, and a connected Brooweena community."

WE ARE SAFE

WE ARE RESPECTFUL

WE ARE LEARNERS

September Birthdays



P & C NEWS



GENERAL MEETING: Thursday 15th October @ 4pm



 **Brooweena State School P & C**

 **The Best
Pizza in Town**

**DELICIOUS
WOOD FIRED PIZZA NIGHT**

 **FRIDAY
30 OCTOBER
5PM - 8PM**

 **Halloween themed**

**\$12 AND \$15 PIZZAS
\$3 GARLIC BREAD**

Celebrating a Wonderful Term

What a wonderful term of learning, play and discovery we have enjoyed in our **State Delivered Kindergarten**! The children have continued to grow in confidence, independence and their sense of belonging as they explored new ideas, developed friendships and participated in a wide range of meaningful learning experiences. We sincerely thank our families for supporting our SDK program and working in partnership with us to help every child feel safe, valued and ready to learn.

Strengthening Fine Motor Skills

Children have continued to develop their fine motor strength, coordination and control through cutting, drawing, tracing and manipulating a variety of materials. Our pencil experiences have focused on developmentally appropriate skills such as experimenting with comfortable pencil grips, controlling lines and shapes, and creating patterns, pictures and meaningful marks. These experiences support children's **physical wellbeing**, confidence and ability to communicate ideas in personally meaningful ways.

Warm Food Wednesday—Taco Day

Our **Warm Food Wednesday Taco Day** provided a delicious opportunity for children to learn through a real-life cooking experience. Children helped prepare ingredients, followed steps, counted and measured, made choices and used descriptive language as they created their tacos. This experience encouraged children to be **active and involved learners**, build early numeracy and literacy skills, practise independence and contribute cooperatively to a shared experience.

International Dot Day Fun

We celebrated **International Dot Day** by exploring creativity, imagination and the idea that every child can make their mark. Children experimented with colour, shape and pattern while creating their own unique dot-inspired artworks. These experiences encouraged them to express their identities, take creative risks, persist with their ideas and develop confidence in themselves as capable and imaginative learners.

The Mysterious Treehouse STEM Challenge

The **Mysterious Treehouse group STEM activity** inspired wonderful teamwork, curiosity and problem-solving. Children shared ideas, planned their designs, experimented with materials and worked together to create solutions. They asked questions, tested possibilities and adapted their thinking when something did not work as expected. This supported children to become **confident and involved learners** who investigate, imagine, problem-solve and communicate their thinking with others.

Playing With Sounds

Our phonological learning has continued through songs, rhymes, stories and playful sound activities. Children have been listening for rhyming words, clapping syllables, identifying beginning sounds and noticing individual sounds in spoken words. These experiences strengthen children's **phonological awareness**, oral language and ability to make connections between spoken sounds and written symbols, building important foundations for future reading and writing.

Kindy and Prep Transition Days

We look forward to welcoming our future Kindergarten and Prep children to transition days on **20 and 27 October and 17 and 24 November**. These sessions will provide opportunities for children to meet staff and classmates, explore our learning spaces and routines, and begin developing a strong sense of **belonging and connectedness** within our school community. Registrations for 2027 are now open. Families can contact **Mrs Peta Bullen** on **4129 9122** or **0491 314 627** for further information or to arrange a personalised Principal's tour.





Growing as Confident Learners

Our Prep to Year 2 students have enjoyed a wonderful term of learning and growth. Alongside developing their knowledge and skills, students have been learning to approach challenges with **resilience and persistence**, take pride in the presentation and quality of their work, and demonstrate positive learning behaviours. They are becoming increasingly willing to have a go, learn from mistakes, try a different strategy and ask for help when needed. We are very proud of the confidence and independence they continue to develop.

Celebrating Literacy Progress

Students have made pleasing progress in **spelling and reading** throughout the term. Through explicit phonics and spelling instruction, regular practice and targeted support, students are strengthening their ability to hear sounds in words, apply spelling patterns and write with increasing accuracy. In reading, students are developing greater accuracy, fluency, vocabulary and comprehension. It has been wonderful to see their growing confidence, persistence and enjoyment as readers and writers.

Mathematical Thinking and Problem-Solving

In Mathematics, students have been using **mathematical modelling** to solve practical problems. They are learning to identify what they know, determine what they need to find out, choose an appropriate strategy and represent their thinking using materials, drawings, models and number sentences. Students are also building important mathematical vocabulary through these tasks, using words such as **equal, total, difference, more, less, share, combine** and **strategy** to explain their reasoning and communicate how they reached a solution.

Thank You, Miss Simone

We sincerely thank **Miss Simone** for her wonderful work teaching Mathematics and Science each Monday this term. Her engaging lessons, encouragement and support have made a valuable contribution to the students' learning. The children have thoroughly enjoyed learning with her, and we look forward to welcoming Miss Simone back to continue working with us in Term 4.

Happy Holidays!

Congratulations to all our Prep to Year 2 students on a fantastic term. Thank you to our families for supporting your children's learning and working in partnership with us throughout the term. We wish everyone a **safe, happy and relaxing holiday** and look forward to welcoming the students back refreshed and ready for another exciting term of learning.





Hello from:

Year 3 — Year 6 Class

Hello everyone,

What a wonderful Term 3 we have had! It has been a busy term filled with learning, new experiences, exciting activities and plenty of opportunities for our students to get involved. Some of our favourite highlights included a fun-filled day at Bundy Bowl and Leisure, an engaging visit from Life Ed, celebrating Book Week with lots of creativity and enthusiasm, and putting our sporting skills to the test at the Netball Tournament. It has been fantastic to see students getting involved, supporting one another and showing great sportsmanship throughout these activities.

Alongside all these exciting experiences, students have worked hard in the classroom, developing new skills, completing assessments and showing resilience when faced with challenges. We are very proud of the effort and progress our students have made this term.

A big thank you to our families for their continued support throughout Term 3. We hope everyone has a safe, happy and relaxing break and comes back ready for another exciting term!



STUDENTS OF THE WEEK

We Are Learners

Key Behaviour Focuses – Reflection and goal setting

What We're Looking For – Reflection, Goal setting, Celebrating success

Wellbeing Focus – Celebrating Growth and Achievement

Week 9 – Cohen, Savanah, Cooper, Stella



Week 10 – Sapphira, Lyndy



GOTCHAS WINNERS



Week 9 – Payton, Cohen, Lylee



Week 10 – Cohen, Sapphira, Marcus





Playgroup Fun



Playgroup fun is on every Friday during the school term in the library from 9:00am – 11:00am.

We would love to see you there for some fun and enjoy a yummy morning tea.

Why Play Matters

Play truly matters in developing resilient children and families to ensure health and wellbeing for their whole life. Play is how children learn and grow and is a key element of early childhood development. It provides a foundation for lifelong learning and wellbeing.

BROOWEENA STATE SCHOOL

EACH FRIDAY 9AM - 11AM

BROOWEENA STATE SCHOOL PLAYGROUP

FREE REGISTRATION FEE

FUN AND CREATIVE INDOOR AND OUTDOOR PLAY

In the school Library

For more info phone the school on 41299122

Come along and enjoy some social time with other local families and enjoy a delicious morning tea

PHOTOGRAPHS: PLAY POSITIVE





STRONG STARTS, BRIGHTER FUTURES

Growing, Learning and Belonging at Brooweena

KINDY + PREP TRANSITION PROGRAM

Come along for four welcoming mornings
of play, connection and discovery!

DATES

20 & 27 OCTOBER
17 & 24 NOVEMBER

TIME

9:00–11:00 AM



OUR MORNING ROUTINE



9:00 Welcome, unpack and settle into play



9:20 Hello circle: songs, stories and sharing



9:35 Play, create and discover together



10:00 Wash hands, morning tea and outdoor play



10:20 Small-group play and discovery



10:50 Reflection, story and goodbye



BROOWEENA STATE SCHOOL

Every child belongs. Every child can grow.

Phone: 4129 9122 | Mobile: 0491 314 627



Small Schools DISCO

Hosted by
Mungar State School P and C

FANCY DRESS DISCO

 **October 30th**

 **At Woocoo Hall**

 **5.30 to 8pm**

**Sausage sizzle and
drinks available**

**\$2
ENTRY**



COMMUNITY CONSULTATION

REGARDING THE POSSIBILITY OF A
BIGGENDEN NETBALL CLUB

*We want to
hear from you!*

We are exploring the possibility
of establishing a Biggenden
Netball Club.

We are looking to gauge player
numbers, community interest
and possible sponsors for the
2027 season.

Come along, have your say and
help us explore the future of
netball in Biggenden!

PLAYERS
PARENTS
SPONSORS
COMMUNITY MEMBERS

ALL WELCOME!



**WEDNESDAY
7 OCTOBER 2026**



3:30 PM



**BIGGENDEN STATE
SCHOOL LIBRARY**



*Stronger
Together*



If you are unable to attend but would like to express your
child's interest in playing, or are interested in sponsoring
or supporting the club, please contact:

Leesa

 **0429 012 248**

Belinda

 **0467 033 883**

Let's see what we can build for Biggenden Netball!