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School Office Hours

Wednesday 8:30am – 3:00pm

Every 2nd Thursday 8:30am - 3:00pm

Friday 8:30am – 3:00pm

Uniform sales

Staff can assist or contact
P & C Association -
brooweenastateschoolpandc@gmail.com

2026 Term Dates

Term 1 – 27th January to 2nd April

Term 2 – 20th April to 26th June

Term 3 – 13th July to 18th
September

Term 4 – 6th October to 11th
December

2026 Public Holidays

Good Friday – 3rd April

Anzac Day – 25th April

Labour Day – 4th May

Fraser Coast Show – 22nd May

King's Birthday – 5th October

Student Free Days

Friday 4th September



Hello Brooweena Community,

Easter Holidays

As we head into the Easter school holidays, I would like to wish all of our families a safe and enjoyable break. This is a wonderful time to rest, recharge and spend quality time together. Whether you are travelling or staying close to home, we hope the holidays bring joy, relaxation and special family moments.

Celebrating Term One Learning

Congratulations to all of our students for their efforts and achievements in completing their Term One assessment tasks. We are incredibly proud of the commitment, persistence and growth shown across all year levels. It has been fantastic to see students applying their learning with confidence and demonstrating their progress in a range of areas.

AIP Focus: Growing Strong Readers

Our school continues to focus on strengthening reading outcomes for every student through our Annual Implementation Plan. This includes consistent daily literacy blocks, explicit teaching of phonics, vocabulary, fluency and comprehension, and the use of data to guide targeted teaching. We are committed to ensuring all students develop the skills and confidence to become capable and engaged readers.

Holiday Reading at Home

The holidays are a great opportunity to continue building reading habits in a relaxed and enjoyable way. We encourage families to spend a few minutes each day reading together—this might be a favourite book, a new story, or even everyday reading such as recipes or signs. Talking about what your child has read and practising sounds and words will support their continued growth. Most importantly, keep reading fun and positive!

Have a wonderful fortnight.

Peta Bullen

“Growing strong readers, respectful learners, and a connected Brooweena community.”



WE ARE SAFE

WE ARE RESPECTFUL

WE ARE LEARNERS

Parade Dates – Term 4

Each Wednesday at 9:00am

What's coming up? –

P & C NEWS



GENERAL MEETING: Thursday 30th April @ 4:30pm



Gympie Music Muster

We are still calling for volunteers for the Muster. If you would like to volunteer for any part of our Muster preparations or are interested in finding out more about the two week period at the Muster site, then please contact Kerri Ford on 0473 012 193.

Pizza Night

Our Easter Pizza Night last Friday was a great success. Thank you to our volunteers who helped out during the week and on the night.

Easter Raffles

We had some fantastic raffle prizes in our Easter Raffles. The lucky winners were

1st prize: Nina 2nd prize: Monique 3rd prize: Dylan

1st prize kids: Cohen 2nd prize kids: Jake 3rd prize kids: Bobby

Thank you to everyone who purchased tickets and to those who kindly donated prizes.

UPCOMING EVENTS

- 24th April Pizza Night
- 30th April Genereal meeting
- 5th – 8th May Mother's Day gift shop
- 8th May Mother's Day Morning Tea
- 29th May Pizza Night
- 19th June Pizza Night

Hope to see you at our next General Meeting

April Birthdays



L

Miss Nina



Our Kindergarten learners have been engaged in a range of rich, play-based experiences aligned to the Queensland Kindergarten Learning Guideline (QKLG), supporting their growth as confident, connected and creative learners.

Through scribble art and pre-writing patterns, children explored **early mark making and symbolic representation**, strengthening the foundations for writing as they experimented with lines, shapes and patterns to communicate ideas.

In our imaginative play spaces, including the home corner shops, children engaged in **role play and social interactions**, developing their sense of **identity, collaboration and communication** as they negotiated roles, exchanged language and made meaning together.

Our young “movie directors” used old video cameras and cameras to explore **creative expression and multimodal storytelling**, building confidence in sharing ideas and representing their thinking in different ways. This was complemented by storytelling experiences using felt boards and characters, where children developed their **oral language, sequencing and narrative skills**.

Literacy learning was enriched through our focus text *Elmer the Elephant*, where children explored the **main idea of individuality and wellbeing**, followed by creative craft experiences to represent their understanding. These discussions supported children to reflect on **identity, inclusion and belonging**.

Fine motor and problem-solving skills were strengthened through puzzles, threading, and creative design experiences such as making crowns adorned with buttons and constructing artwork using a variety of materials. These opportunities build **persistence, coordination and creativity**.

Children also explored early phonological awareness through the sound ‘t’ for tiger and ‘p’ for parrot, engaging in hands-on craft to connect **sounds, symbols and meaning** in purposeful contexts.

Our Easter activities provided opportunities for connection, creativity and joy, further supporting children’s **wellbeing and sense of belonging** within our learning community.

Across all experiences, children are demonstrating increasing confidence as **active participants in their learning**, engaging with curiosity, imagination and independence.





This term, our Prep–Year 2 students have been engaged in a range of assessment tasks across Science and English, showcasing their growing knowledge, skills and confidence as learners.

In **Science**, students explored the observable features of the world around them, focusing on **objects in the sky and on the land**. They investigated and described what they could see, including natural and made features, and discussed how the environment changes from **day to night**. Students represented their understanding through drawings, models and discussions, using simple scientific language to explain their thinking.

In **English**, students participated in both **oral and written assessment tasks** based on familiar stories. They practised retelling texts using correct sequencing (beginning, middle and end), while also extending their thinking by **changing a character, setting or event** to create their own version of the story. Students used images and illustrations to support their ideas and enhance meaning.

Aligning with our school's Annual Implementation Plan (AIP) focus on reading, students have been developing their **reading comprehension skills** by engaging with texts through **guided reading, discussion and retell**. They are learning to **understand, interpret and respond to what they read**, making connections, identifying key events and demonstrating understanding through both spoken and written responses. These experiences are strengthening the important link between **reading and writing**, supporting students to become confident and capable readers.

Across the class, students have shown strong effort and engagement. It has been particularly pleasing to see growth in **oral language, comprehension, creativity and confidence**, as well as increasing independence in writing.

We are very proud of the progress each student has made this term and look forward to building on these skills in the coming term.



Home Reading Tip – Build Comprehension Together

💡 **Just 10 minutes a day!**

📖 **After reading, try this:**

- “Tell me what happened at the start, middle and end.”
- “What was your favourite part? Why?”
- “What do you think will happen next?”

🔍 **Extend the learning:**

- Act it out or use toys to **retell the story**
- Change a character, setting or event
- Draw a picture of your favourite part and explain it

★ **Tip:** Talking about books is just as important as reading them!

Term 2 Homework

In term 2, we will be beginning homework. Each student will bring home texts to read at their level, high frequency words to revise and a small maths component.

Every activity will be designed to strengthen what we have learning at school.

Hello from:

Year 3 — Year 6 Class

Hello everyone,

As we come to the end of Term 1, we would like to take a moment to celebrate the wonderful learning and growth that has taken place in our classroom. Students have worked hard across all learning areas and should be very proud of the progress they have made.

This term we have focused on building strong routines, developing positive learning behaviours, and strengthening key skills in reading, writing and maths. It has been fantastic to see students showing resilience, curiosity and increasing confidence in their learning.

We hope everyone enjoys a well-deserved break and we look forward to welcoming students back refreshed and ready for Term 2!



STUDENT COUNCIL NEWS

Hello to Parents, Guardians and Community Members!

We are the Brooweena State School Student Council. The first few weeks at Brooweena School have been fun. We have had our first Student Council meeting this week and brainstormed lots of exciting ideas for fundraising and activities this year.

Our plans are to raise money for Do it for Dolly Foundation, our School Camp later in the year, Day for Daniel, various excursions throughout the year and many more exciting things.

We are excited for the year to come and look forward to being supported by everyone.

From the Student Council.

STUDENTS OF THE WEEK

Week 9

We are Learners!
Learn from our mistakes.

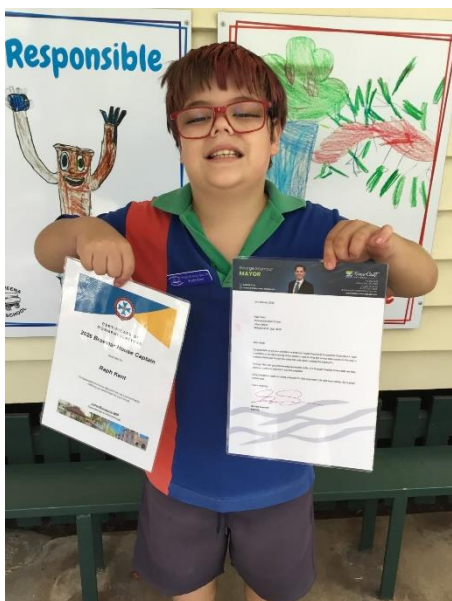
Resilience & Growth Mindset – Persist with challenges.
Reflects, improves –
Cooper, L



GOTCHAS WINNERS

Week 9

Sapphira, Marcus and Raph



Brooweena State School House
Captain, Raph Kent, receiving
his badge and certificates from
the Mayor and the State
Member.

STUDENTS OF THE WEEK

Week 10

We are Respectful!
Be kind to our friends
Ariel and Stella



END OF TERM GOTCHAS WINNERS



TERM 1 SPELLING AWARDS



SCHOOL LEADERS





Playgroup Fun



Playgroup fun is on every Friday during the school term in the library from 9:00am – 11:00am.

We would love to see you there for some fun and enjoy a yummy morning tea.

Why Play Matters

Play truly matters in developing resilient children and families to ensure health and wellbeing for their whole life. Play is how children learn and grow and is a key element of early childhood development. It provides a foundation for lifelong learning and wellbeing.

The poster features a yellow sun in the top left, a green and pink swirl, and a green circle with the text "EACH FRIDAY 9AM - 11AM". The main title "BROOWEENA STATE SCHOOL PLAYGROUP" is written in large, colorful letters (orange, green, pink). Below the title, it says "FUN AND CREATIVE INDOOR AND OUTDOOR PLAY" and "In the school Library". A pink circle says "FREE REGISTRATION FEE". At the bottom, it says "For more info phone the school on 41299122" and "Come along and enjoy some social time with other local families and enjoy a delicious morning tea". There are several photos of children playing: one in a sandpit, one with a toy car, one painting, and one with blocks. A yellow banana character is also present.



State Delivered Kindergarten
is available at our state school.



Register your 4-year-old for kindy now.



We are still taking registrations for 2026 Kindy

Phone 4129 9122 for more information or to book a tour of the school

Department of Education

Queensland *Good jobs
Better services
Great lifestyle*

State Delivered Kindergarten



Our school delivers kindy

Our school delivers a State Delivered Kindergarten (SDK) program.

SDK programs ensure all children have access to a kindergarten program in the year before school, no matter where they live.

SDK is offered in schools located at least 40 kilometres by road from the nearest approved kindergarten, in a selected, discrete Aboriginal and Torres Strait Islander community or other selected communities where there have been barriers to accessing kindergarten.

The kindergarten program is delivered by our qualified teaching staff and is available for 15 hours per week during school terms.

The SDK program recognises, values and builds on the cultures, languages and practices that children bring from their families and communities.

What is kindy?

Kindergarten is a part-time educational program for children in the year before Prep (the first year of school in Queensland).

At kindergarten children make friends, explore new environments and have fun learning through meaningful, inclusive experiences and interactions that support their early learning.

Learning at kindy

Kindergarten programs develop a child's physical, social, intellectual, language and emotional abilities. Kindergarten provides young children with opportunities to learn in a respectful environment to:

- make friends, collaborate and play with others
- express and imagine themselves through art, dance and dramatic play
- build independence through decision making and negotiation
- strengthen their confidence and resilience
- communicate ideas and feelings
- build on their knowledge and explore new ideas through investigations and play
- develop early reading, writing and numeracy skills.

Can my child participate?

To participate in our school's free kindy program, your child must turn 4 by 30 June in the year they attend. If your child is eligible, contact our school to commence the registration process.

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For more information go to
www.qld.gov.au/statedeliveredkindy

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