

Our school at a glance



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Principal's foreword

Introduction

This report provides a review of the school's progress in 2012 and gives an insight into planning for the perceived future. Within this report, you will find specific reportable information about our school, specifically student achievement, strategies used to develop staff capacity and perception of the school by our community.

Our school at a glance

School progress towards its goals in 2012

In 2012, we had 3 main improvement goals.

1. Implement a National Curriculum
2. Improve Reading Comprehension outcomes for Years 4-7
3. Improve the achievement of Reading Decoding school benchmarks by students in Years Prep-3

Goal Achievements:

1. We now have fully implemented National Curriculum delivery at our school and this curriculum has been embedded within the school's Whole School Curriculum Framework.
2. The school saw significant improvement in NAPLAN Reading Comprehension and Pat Reading diagnostic testing. We are continuing our quality teaching programs in this area in 2013 to continue to improve in this area.
3. In Term 1, 2012 no students were reaching set reading benchmarks. By Term 4, 2012 all students were at our above expected reading benchmarks – reflecting significant improvement for this goal. Our teaching programs in this area will continue in to the future and effect any new students starting at our school.

Future outlook

Key 2013 Improvement Goals:

1. Employ Parent & Community Engagement Framework
2. Implement a Reading Framework included embedded Reading Comprehension and Decoding Strategies
3. Develop and Implement an overarching Teaching Framework based on the Art and Science of Teaching (ASoT)
4. Continue to improve Reading Comprehension results
5. Engage in a Teaching and Learning Audit and implement relevant recommendations

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	26	11	15	96%
2011	23	10	13	92%
2012	20	10	10	100%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

At Brooweena State School, our first priority is providing a quality education for all students in safe environment. The school provides quality learning programs for all students with a sustained focus on Literacy and Numeracy. Equally important is providing a positive, safe and supportive environment for students to strive to be the best they can and to promote social and emotional development to elevate learning.

Brooweena State School caters for students from Prep year to Grade 7. Students receive a personalized and differentiated curriculum, tailored to suit their individual learning needs and styles. Our dedicated, qualified and experienced staff continues to cater for individual learning needs via intervention and extension programs. This is achieved through application of a variety of teaching

Our school at a glance

methods, including direct instruction, group-based, 1:1 support with adults, small group instruction and individually assigned tasks. It is these customized methods that make Brooweena such a productive small school.

Brooweena State School is located in the historic town of Brooweena, 47km west of Maryborough, Queensland. The school has an enrollment of 14 students, most of who come from families with farming properties in the area. Most students travel by bus each day from the surrounding district. Our supportive and friendly community is represented by a hard-working Parents and Citizens Association (P&C). The school prides itself on the happy, encouraging and productive culture that has been developed over time.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	14	25	17
Year 4 – Year 10	12		
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	1		2
Long Suspensions - 6 to 20 days	0		0
Exclusions	0		0
Cancellations of Enrolment	0		0

Curriculum offerings

Our distinctive curriculum offerings

In 2011, Literacy, Numeracy and Science continued to be core aspects of all learning. Units based on the Key Learning Areas (KLAs) were planned and implemented as part of our curriculum program. In Year 4-7 students study with the LOTE specialist (Japanese) and in Year 1 to Year 3 were introduced to Cultural Studies. Students were given multiple opportunities to participate in multiple events and competitions across all KLAs in 2012.

Extra curricula activities

This year our students have been successful in a number of competitions; from winning or placing at the Teebar Show to the Maryborough Eisteddfod and Junior Bursary and the International Competition and Assessment for Schools where some students have achieved credits, distinctions and high distinctions in Computing, Math and Writing.

Our school concert for 2012, showcased our students' extraordinary talents in the area of The Arts. Congratulations to you all! A big thank you also to our students, teachers, staff and volunteers for all of their effort in making this a successful concert.

Students have also been successful on many levels in sport, including cross country, athletics and team sports, even representing at district and zone level.

How Information and Communication Technologies are used to assist learning

Social climate

'Safe at school' -In the opinion survey parents indicated that they were very satisfied that our school had a safe environment.

'Treated fairly'- In the opinion survey parents indicated that they were satisfied that their child/ children were being treated fairly.

In the opinion survey students indicated that they were very satisfied that they were being treated fairly.

'Behaviour and discipline'- In the opinion survey parents have indicated that they are very satisfied with the behaviour of students at this school.

In the opinion survey students have indicated that they are satisfied with the behaviour of students at this school.

'Happy to go to this school'- In the opinion survey the parents have indicated that they are very satisfied that their child/ children are happy to go to school.

Some of our data has been withheld due to small cohort size in some areas.

Our school promotes very positive, supportive and safe learning environments for all students. One of our strategies which we use to equip students with stamping out bullying is the high five- ignore, talk friendly, walk away, talk firmly and report incidents. This strategy has been very effective and has reduced incidences of bullying. We also discuss issues that may arise on weekly parades and in class. Positive behaviour is rewarded with weekly gotcha's and certificates.

Parent, student and staff satisfaction with the school

The below data represents the highly positive response of parents, students and staff with the school environment as a whole. The school is very proud of the data set below and will work hard to ensure the positive environment created at our school continues well into the future.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	100.0%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	100.0%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	100.0%
they can talk to their child's teachers about their concerns*	100.0%

Our school at a glance

this school works with them to support their child's learning*	100.0%
this school takes parents' opinions seriously*	90.0%
student behaviour is well managed at this school*	100.0%
this school looks for ways to improve*	100.0%
this school is well maintained*	100.0%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012 [#]
they are getting a good education at school	100.0%
they like being at their school*	77.8%
they feel safe at their school*	77.8%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	100.0%
teachers treat students fairly at their school*	88.9%
they can talk to their teachers about their concerns*	100.0%
their school takes students' opinions seriously*	100.0%
student behaviour is well managed at their school*	88.9%
their school looks for ways to improve*	100.0%
their school is well maintained*	88.9%
their school gives them opportunities to do interesting things*	100.0%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	100.0%
with the individual staff morale items	100.0%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Brooweena State School strives to develop and sustain productive partnerships with students, staff and their communities, local business and community organisations to support improved student learning opportunities, deliver high achievement and promote community confidence and pride in our school's ability to meet the needs of all students and enhance performance.

The below frameworks outline these partnerships and provide an overview for staff, parents and community to monitor and add to the strategies used to develop engagement.



Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

In our school we promoted through our units of works, newsletters and weekly parades the importance of saving electricity. For example turning lights off when leaving the room at lunch time, turning computer off at the wall at the end of the day. The school is also proud to operate using 100% rain water and boar water.

Environmental footprint indicators

	Electricity kWh	Town Water kL
2009-2010	9,270	0
2010-2011	7,102	0
2011-2012	6,917	0

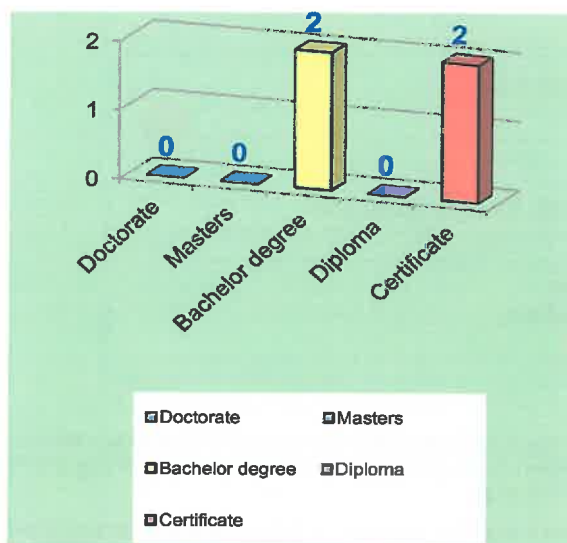
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	2	4	0
Full-time equivalents	1.5	1.9	0

Qualifications of all teachers

Doctorate	0
Masters	0
Bachelor degree	2
Diploma	0
Certificate	2



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$6000.

The major professional development initiatives are as follows:

Our major PD expenditure aligns with our annual improvement goals as well as department directed PD.

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Our staff profile

Average staff attendance

	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	97.8%	95%	99.8%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance

2010 2011 2012

The overall attendance rate for the students at this school (shown as a percentage). 93% 94% 90%

The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.

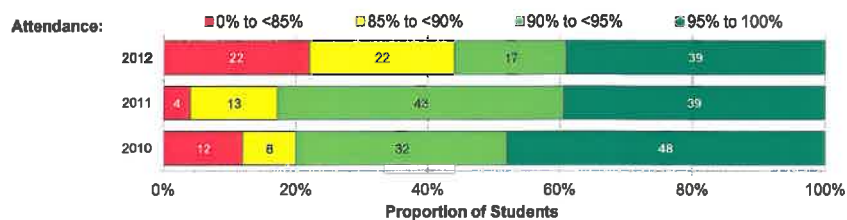
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	94%	95%	82%	99%	90%	98%	96%					
2011	95%	94%	96%	93%	98%	85%	95%					
2012	92%	DW	92%	92%		96%	85%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Performance of our students

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